

4.2. Student Culture Policy

Department of Architecture • Southern Polytechnic State University

Optimism:

- Design faculty should make efforts to foster a positive confidence among students to generate a strong sense of optimism in them.
- Design faculty's candid feedback to students during desk crits and formal juries should be focused toward developing self-reliance in students to successfully finish their projects.

Respect

- Design faculty should offer constructive critiques, the value of time management, and should instill a democratic decision-making atmosphere in studios.
- Design faculty should encourage diversity of ideas among their students.
- Having a quality workspace is critical to a successful studio work; Architecture Program should maintain sufficient studio space and allied resources.

Sharing

- Design faculty should foster collaboration in design studios that can help students later in their professional career.
- Design faculty should encourage exploring interdisciplinary connections that go beyond the studio settings to enrich the design process.
- Faculty should encourage students to play a larger role within university communities, student and professional organizations.

Engagement

- Faculty should engage students for making critical decisions as leaders for their design projects.
- Faculty should make special effort to develop design projects that fosters interaction with architectural practitioners and experts in allied disciplines.

Innovation

- Faculty should foster critical thinking among students to explore innovative ideas with confidence.
- Faculty should offer alternative design approaches relative to each student's design strengths that instill innovation.